Next Generation
Teaching, Education
and Learning for Life

Deliverable D8.1

Project Website

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Version	Date	Reason of change
1	2010-12-15	Website publicly available and submitted to EC
2	2010-12-23	Report on public Website submitted to EC

Impressum

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1 Executive Summary

The first deliverable in the task of disseminating NEXT-TELL results to the public was the creation of a NEXT-TELL Website and a corporate design.

The Website was made publicly available on December 15, 2010 and is accessible at http://www.next-tell.eu.

It provides information about the NEXT-TELL project and the central ideas behind the 21st century classroom. The Website will be continuously updated with results and publications to be produced by all project partners.

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2 Introduction

2.1 Purpose of this Document

The document briefly presents the NEXT-TELL Website and how its content can be maintained by a group of editors.

2.2 Status of this Document

This report represents a brief documentation about the actual achievements of the public deliverable D8.1, i.e. the NEXT-TELL Website.

2.3 Related Documents

The NEXT-TELL Website is accessible at http://www.next-tell.eu

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3 NEXT-TELL Website

3.1 Structure and Content

NEXT-TELL is represented on the Web since the 15th December 2010. The Website provides information about the project and the central ideas behind the ECAAD methodology, and serves as the primary source of information for the public. Figure 1 shows a screenshot of the start page

Figure 1: Home page of the NEXT-TELL Website

At the time of its initial publication, the Website is structured into the following main sections:

- The "**project**" section contains information for the general public as well as researchers, which will find some details concerning the work in the different work packages.

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- The section "**partners**" contains a list of all partners with their company logos and addresses.
- In the "**publications**" section public deliverables as well as project publications will be published.
- Information about project activities and related initiatives can be found in the "**news**" section.
- All relevant persons to contact can be found in the "**contact**" section.

3.2 Content Management by WordPress

The NEXT-TELL Website uses WordPress[1] as Web Content Management System (CMS), an open-source and widely adopted database driven backend for creating and managing Websites. This CMS has been chosen due to the simplicity and robustness of usage for the envisaged scale of the Website. In addition the consortium has already positive experiences regarding this CMS with similar requirements.

The project's Website can be edited by the whole project team which makes it easier to keep the site up to date. The backend of the Content Management System provides several roles with different responsibilities – there will be Authors, who can provide new content, Editors who can decide to publish the content and add their own and Administrators who are responsible for maintaining the Website.

The backend can be accessed with user accounts, which are managed by the administrators. Once the contributor is logged in, he or she can add new pages, new news items ("posts") or edit existing texts. Once the changes are approved an editor can publish them to the Website.

The following figures provide an idea of this Web based authoring interface.

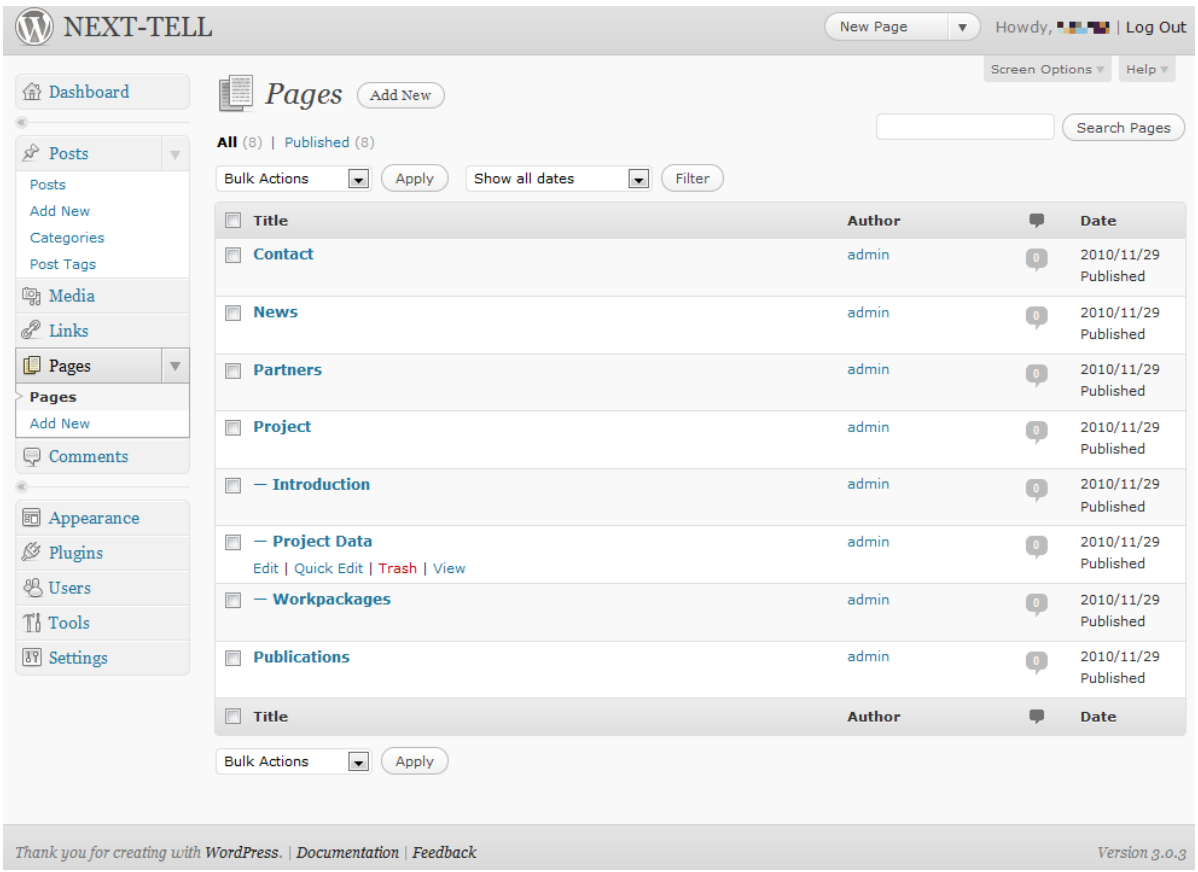

Figure 2: Page overview

[1] http://wordpress.org/

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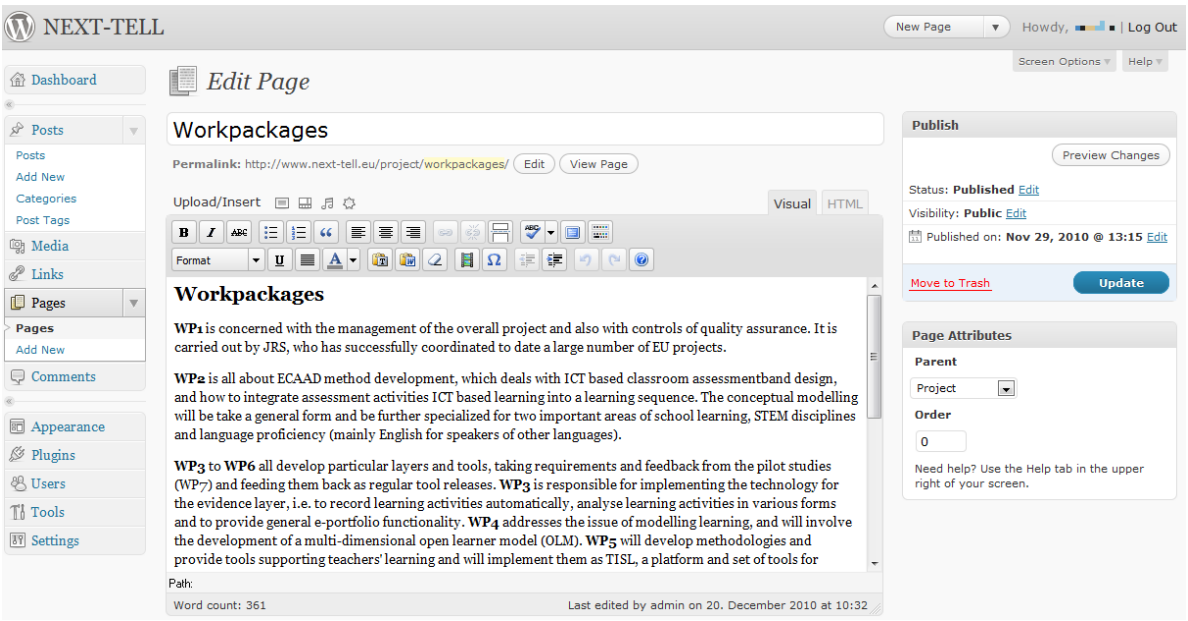

Figure 3: Text Editor: change, add, edit text, add images, and publish options

The media assets of the Website (images, pdf files, etc.) are also managed within the backend of WordPress.

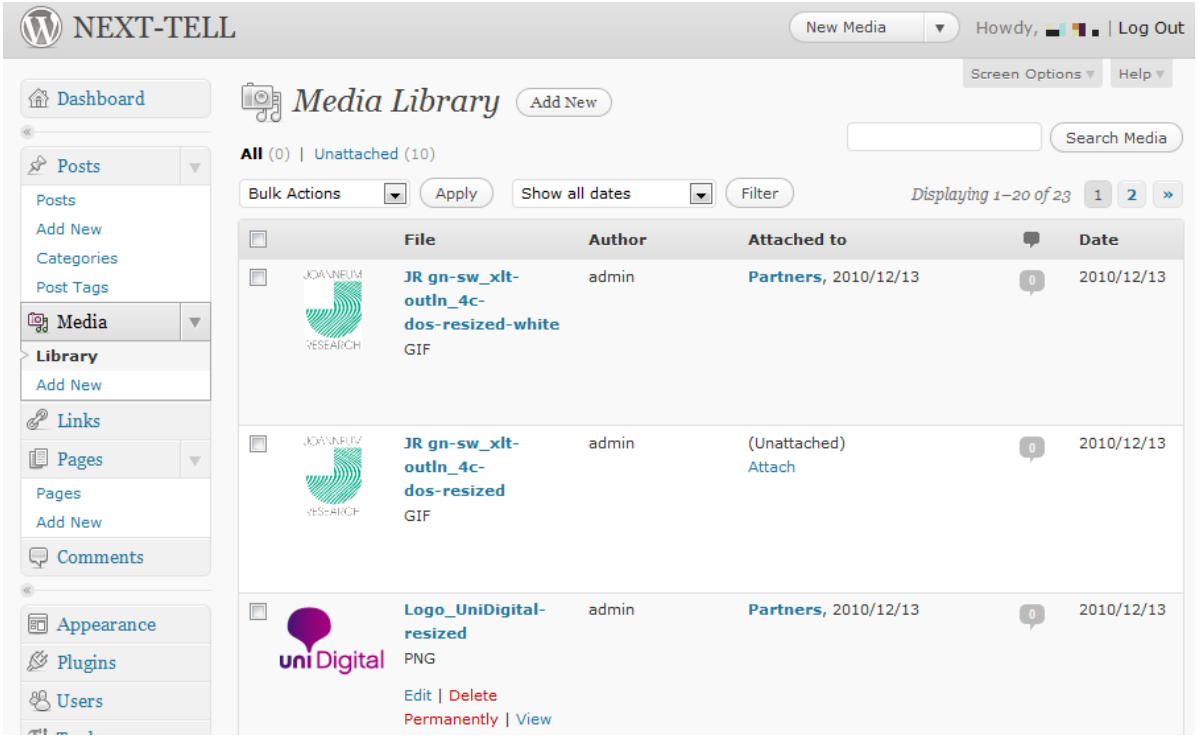

Figure 4: Media Library Management

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4 Glossary

Terms commonly used within the NEXT-TELL project, sorted alphabetically.

Partner Acronyms

JRS	JOANNEUM RESEARCH Forschungsgesellschaft mbH, AT
Uni Research	UNI RESEARCH AS, NO
KMRC	Medien in der Bildung Stiftung, DE
TUG	Technische Universität Graz, AT
CBS	Cobenhagen Business School, DK
BHAM	The University of Birmingham, UK
IOE	Institute of Education, University of London, UK
EXACT	eXact Learning Solutions SPA, IT
TALK	Verein offenes Lernen, AT
BOC-AT	BOC Asset Management GmbH, AT
BOC-PL	BOC Information Technologies Consulting SP.Z.O.O., PL
MTO	MTO Psychologische Forschung und Beratung GmbH, DE

Abbreviations

BS	Baseline Study
CbKST	Competence-based Knowledge Space Theory Training Course
CBT	Computer Based Training
DBR	Design-Based Research
ECAAD	Evidence Centered Activity and Appraisal Design (builds on the ECD)
ECD	Evidence Centered assessment Design (e.g. PADI project)
EFL	'English as a Foreign Language'; EFL refers to learning English in a non-English-speaking region, such as studying English in an Asian or Latin American nation. Typically, EFL is learned as part of a student's school curriculum or for career purposes if working for an international corporation.
ENA	E-Network Assessment
ESL	English as a Second Language
HCI	Human Computer Interaction
ICT	Information and Communication Technology
IT	Information Technology
LEPP	Longitudinal Evaluation of Performance in Psychology (2nd generation e-portfolio)
NEXT-TELL	Next Generation Teaching, Education and Learning for Life
OLM	Open Learner Model
PADI	The PADI project aims to provide a practical, theory-based approach to developing quality assessments of science inquiry by combining developments in cognitive psychology and research on science inquiry with advances in measurement theory and technology.
RA	Requirement Analysis
RDS	Researcher-led Design Study
SRI	Stanford Research Institute

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STEM	The Science, Technology, Engineering, and Mathematics (STEM) fields are collectively considered core technological underpinnings of an advanced society, according to both the National Research Council and the National Science Foundation
TDS	Teacher-led Design Study
TEL	Technology Enhanced Learning
TESL	Teaching English as Second Language
TISL	Teachers Inquiry into Students Learning

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